

TECHNOLOGY ENHANCED PEDAGOGICAL CONCERNS AND ENGLISH LANGUAGE TEACHING

Paramjit Kaur

Assistant Professor, Department of English, Government Brijindra College, Faridkot, Punjab, India

Received: 15 Feb 2019

Accepted: 20 Feb 2019

Published: 28 Feb 2019

ABSTRACT

In today's tech savvy scenario, English language has become Lingua Franca, a language which has gained indispensable status, if one has to survive in the contemporary cyber world. With Artificial Intelligence and Machine Learning ruling the roost, teaching of English cannot be confined to traditional teaching tools of chalk and blackboard. This global language enjoys the status of second language in many of the countries across the world. Information regarding the latest development is available in English Language and this language has become a necessity to stay connected and survive. Individual and social growth of a man cannot be perceived without this language. Technology enhanced pedagogical concerns in English language teaching have become the need of the hour. As Whatsapp, E-mails, Facebook, Instagram and other computer based applications play a positive role in catering the individual needs of a student. The present paper aims to study how a teacher's creativity coupled with technology can enhance and facilitate the acquisition of English language in a better manner.

KEYWORDS: English, Technology, Machine Learning, Teaching, Pedagogy, Language, Grammar